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ABSTRACT

Presented in a question-and-answer format, this book provides information related to how schools can effectively discipline students. It reviews in detail the controlling directives of the Individuals with Disabilities Education Act 1997 as it concerns students with disabilities and provides information on how the amended statute and new regulations purport to resolve the tension between protecting students with disabilities and maintaining a safe and orderly school environment. The answers in the book are based upon the federal statute and regulations, judicial decisions, and administrative interpretations by the U.S. Department of Education. Specific chapters include: (1) "Standards of Conduct"; (2) "Drug and Alcohol Use and Abuse"; (3) "Dangerous and Criminal Misconduct," which addresses weapons possession, special considerations for students with disabilities, and incarcerated students with disabilities; (4) "Disciplinary Procedures," which addresses disciplinary hearings, functional behavioral assessments, manifestation determinations, and procedures for students not yet eligible for special education; (5) "Short-Term Suspensions"; (6) "Long-Term Suspensions"; (7) "Expulsions"; (8) "Alternative School Placements"; and (9) "Other Disciplinary Methods," which discusses time-out, in-school suspensions, aversives, and corporal punishment. Appendices include a chart of case decisions, schedules of controlled substances, and a chart of case decisions involving a student who was likely to cause injury. (Chapters contain references.) (CR)

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